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An	extra (be:	person	worksh	opped	each	week-	
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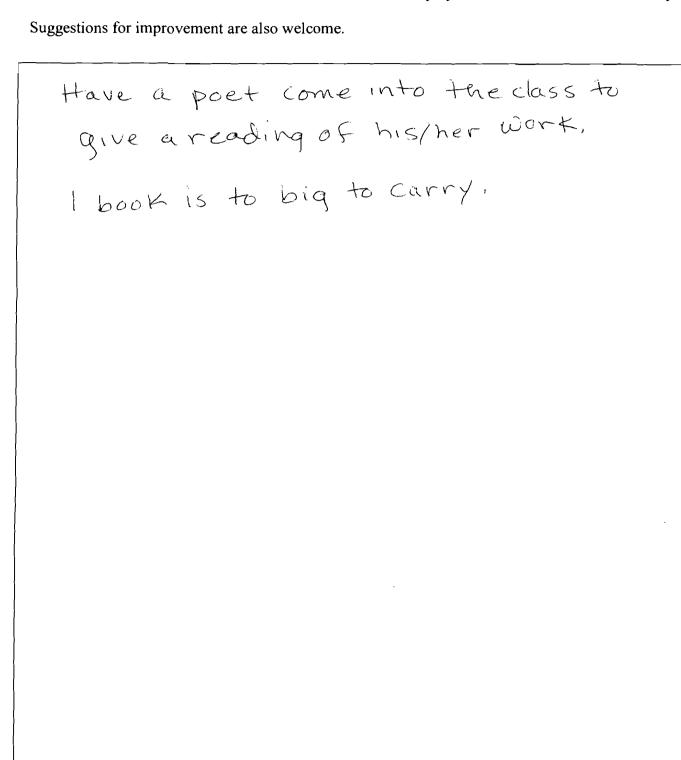
Susan Somers-Willett is very friendly + knowledgathe
of poetry. She gives us good examples/exercises and encourages us to not be shy in workshopping.
and encourages us to not be shy in workshopping.
I feel very comfortable in this class & would
recommend her to other stude Nts. The is very
pleasant and has a relaxed atmosphere in
class

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I think an atmosphere of projessionalism would be useful during work-ohops. The need to avoid snyde remark is key in getting the students better involved and keeping them interested in their involved and keeping them interested in their own work:

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Suggestions for improvement əpe also welcome.

I feel she is a very successful teacher for this course. It challenges me to think outside my comfort range. I'm hard of hearing but it I don't have a real problem in this class hearing of understanding

The opportunity to write so much, and the chance to workshop has helped me grow as a writer. My only concern is even though it is a small class, < 15, it's difficult forme, as an adult student a Hending at night, to read toomneat on 15 pecms in addition to writing my own and editing all previous poems.	
P	

Please describe below what you think about your instructor's overall ability to teach the particular subject and the method of instruction (lecture, discussion, debate, practice exercises, etc.) which was used. This is also an opportunity for you to comment on such things as your instructor's use of textbooks and other written materials, blackboard, overhead projector, films or video and audio tapes.
Suggestions for improvement are also welcome.

Free Line Time	No. A exercise	

Fall 2009/3cmers-WilleVENWR 312-02

Item Statistics:

	Q1	A Q2	1		Q5	C/6	Q7
Sample Size	12	12	12	12	12	12	12
Number Missing	0	0	0	0	0	0	0
Mean	1.58	1.50	1.83	1.50	1.92	2.17	1.92
Variance	1.36	0.27	0.88	0.27	1.72	1.42	1.36
Standard Deviation	1.16	0.52	0.94	0.52	1.31	1.19	1.16
Standard Error	0.34	0.15	0.27	0.15	0.38	0.34	0.34
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	5.00	2.00	4.00	2.00	5.00	5.00	5.00
Median	1.00	1.50	2.00	1.50	1.50	2.00	2.00
Range	4.00	1.00	3.00	1.00	4.00	4.00	4.00
Sum	19.00	18.00	22.00	18.00	23.00	26.00	23.00
Sum of Squares	45.00	30.00	50.00	30.00	63.00	72.00	59.00
Skewness	-3.29	-31.02	-9.79	-31.02	-4.09	-7.83	-5.84
Kurtosis	-9.94	-198.00	-42.56	-198.00	-13.28	-31.61	-21.35
T Value	4.71	9.95	6.77	9.95	5.06	6.29	5.70
Mean Abs. Dev.	1.58	1.50	1.83	1.50	1.92	2.17	1.92
Percentile (25)	1.00	1.00	1.00	1.00	1.00	1.50	1.00
Percentile (50)	1.00	1.50	2.00	1.50	1.50	2.00	2.00
Percentile (75)	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Inter Qrt. Range	1.00	1.00	1.00	1.00	1.00	0.50	1.00
Con. Interval (1%)	0.54	1.03	0.99	1.03	0.74	1.10	0.87
Con, Interval (5%)	0.84	1.17	1.24	1.17	1.08	1.41	1.18
Con, Interval (95%)	2.32	1.83	2.43	1.83	2.75	2.92	2.66
Con, Interval (99%)	2.63	1.97	2.67	1.97	3.09	3.24	2.96

Fall 2009/Somers-Willet/ENWR 312-02

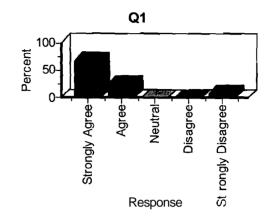
	Q8	Q9	Q10	Q11.		Q13	Q14
Sample Size	12	12	12	12	12	12	12
Number Missing	0	0	0	0	0	0	0
Mean	2.50	2.00	2.17	1.58	2.17	2.58	2.08
Variance	1.00	1.82	1.06	0.45	1.42	1.17	1.17
Standard Deviation	1.00	1.35	1.03	0.67	1.19	1.08	1.08
Standard Error	0.29	0.39	0.30	0.19	0.34	0.31	0.31
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	5.00	5.00	5.00	3.00	5.00	5.00	5.00
Median	2.00	1.50	2.00	1.50	2.00	3.00	2.00
Range	4.00	4.00	4.00	2.00	4.00	4.00	4.00
Sum	30.00	24.00	26.00	19.00	26.00	31.00	25.00
Sum of Squares	86.00	68.00	68.00	35.00	72.00	93.00	65.00
Skewness	-20.45	-4.27	-12.19	-17.39	-7.83	-17.74	-9.30
Kurtosis	-113.64	-14.08	-56.99	-91.51	-31.61	- 93.96	-39.74
T Value	8.66	5.14	7.29	8.20	6.29	8.26	6.66
Mean Abs. Dev.	2.50	2.00	2.17	1.58	2.17	2.58	2.08
Percentile (25)	2.00	1.00	2.00	1.00	1.00	2.00	1.50
Percentile (50)	2.00	1.50	2.00	1.50	2.00	3.00	2.00
Percentile (75)	3.00	2.50	2.00	2.00	3.00	3.00	2.00
Inter Qrt. Range	1.00	1.50	0.00	1.00	2.00	1.00	0.50
Con. Interval (1%)	1.60	0.79	1.24	0.98	1.10	1.61	1.11
Con. Interval (5%)	1.86	1.14	1.51	1.16	1.41	1.89	1.39
Con. Interval (95%)	3.14	2.86	2.82	2.01	2.92	3.27	2.77
Con. Interval (99%)	3.40	3.21	3.09	2.18	3.24	3.55	3.05

Fall 2009/Somers-Will at/ENWR 312-02

	Q15	Q16	- Q17	Q18	Q19	Q20	
Sampl Si	12	1.2	1?	12	. 3	12	12
Number Missing	0	0	0	0	0	0	0
Mean	1.92	1.67	2.08	2.08	1.92	2.00	2.08
Variance	1.36	0.61	1.36	1.36	1.36	1.45	1.36
Standard Deviation	1.16	0.78	1.16	1.16	1.16	1.21	1.16
Standard Error	0.34	0.22	0.34	0.34	0.34	0.35	0.34
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	5.00	3.00	5.00	5.00	5.00	5.00	5.00
Median	2.00	1.50	2.00	2.00	2.00	2.00	2.00
Range	4.00	2.00	4.00	4.00	4.00	4.00	4.00
Sum	23.00	20.00	25.00	25.00	23.00	24.00	25.00
Sum of Squares	59.00	40.00	67.00	67.00	59.00	64.00	67.00
Skewness	-5.84	-12.85	-7.50	-7.50	-5.84	-5.97	-7.50
Kurtosis	-21.35	-61.11	-29.80	-29.80	-21.35	-22.00	-29.80
T Value	5.70	7.42	6.20	6.20	5.70	5.74	6.20
Mean Abs. Dev.	1.92	1.67	2.08	2.08	1.92	2.00	2.08
Percentile (25)	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Percentile (50)	2.00	1.50	2.00	2.00	2.00	2.00	2.00
Percentile (75)	2.00	2.00	2.50	2.50	2.00	2.50	2.50
Inter Qrt. Range	1.00	1.00	1.50	1.50	1.00	1.50	1.50
Con. Interval (1%)	0.87	0.97	1.04	1.04	0.87	0.92	1.04
Con. Interval (5%)	1.18	1.17	1.34	1.34	1.18	1.23	1.34
Con. Interval (95%)	2.66	2.16	2.82	2.82	2.66	2.77	2.82
Con. Interval (99%)	2.96	2.36	3.13	3.13	2.96	3.08	3.13

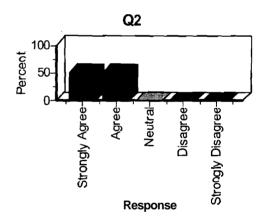
Item Analysis: The instructor was knowledgeable about the subject of the course.

Label	Value	Frequency	Percent
Strongly Agree	1	8	66.67
Agree	2	3	25.001
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



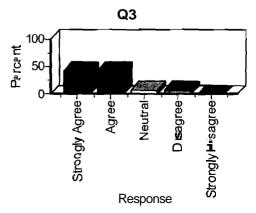
Item Analysis: The instructor was always well prepared and organized for class.

Label	Value	Frequency	Percent
Strongly Agree	1	6	50.00
Agree	2	6	50.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	o	0.00
Total Valid		12	100.00



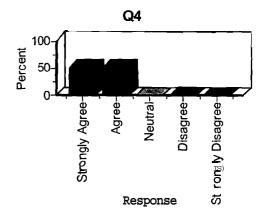
Item Analysis: The instructor gave clear and reasonable course objectives and requirements.

Label Label	Value	Frequency	Percent
Strongly Agree	1	5	41.67
Agree	2	5	41.67
Neutral	3	1	8.33
Disagree	4	1	8.33
Strongly Disagree	5	0	0.00
Total Valid		12	100.00



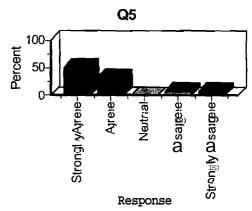
Item Analysis: The instructor required a manageable amount of course work.

Label	Value:	Frequency	Percent
Strongly Agree	1	6	50.00
Agree	2	6	50.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		12	100.00



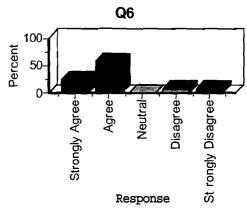
Item Analysis: The instructor successfully clarified and explained difficult materials and topics.

Labely Labely	Value	Frequency	Percent
Strongly Agree	1	6	50.00
Agree	2	4	33.33
Neutral	3	0	0.00
Disagree	4	1	8.3 3
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



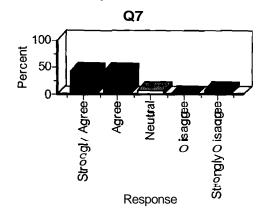
Item Analysis: The instructor seemed to know when students did not understand something.

Label.	Value	Frequency	Percent
Strongly Agree	1	3	25.00
Agree	2	7	58.33
Neutral	3	0	0.00
Disagree	4	1	8.33
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



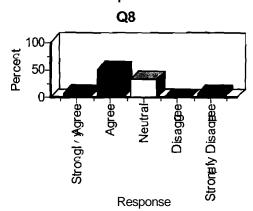
Item Analysis: The instructor gave me helpful feedback on my work.

	Value	Frequency	Percent
Strongly Agree	1	5	41.67
Agree	2	5	41.67
Neutral	3	1	8.33
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



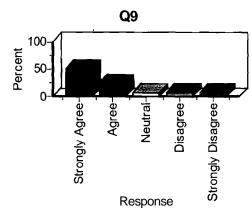
Item Analysis: The instructor was available outside of class to speak with me.

Label,	Value.	Frequency	Percent
Strongly Agree	1	1	8.33
Agree	2	6	50.00
Neutral	3	4	33.33
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



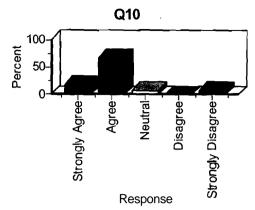
Item Analysis: The instructor created an atmosphere of rnutual respect conducive to learning.

Label',	Value	Frequency	Percent
Strongly Agree	1	6	50.00
Agree	2	3	25.00
Neutral	3	1	8.33
Disagree	4	1	8.33
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



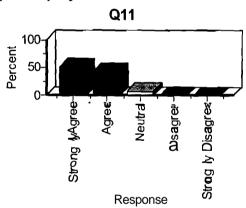
Item Analysis: The instructor helped me integrate what I learned to my experiences outside class.

Label	Value	Frequency	Percent
Strongly Agree	1	2	16.67
Agree	2	8	66.67
Neutral	3	1	8.33
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



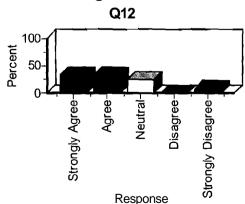
Item Analysis: The instructor returned written work promptly.

ichiz et 🏨 Label	Value	Frequency	Percent
Strongly Agree	1	6	50.00
Agree	2	5	41.67
Neutral	3	1	8.33
Disagree	4	0	0.00
Strongly Disagree	5	0.	0.00
Total Valid		12	100.00



Item Analysis: Tests and assignments reflected what was taught.

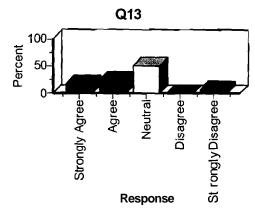
Label	Value	Frequency	Percent
Strongly Agree	1	4	33.33
Agree	2	4	33.33
Neutral	3	3	25.00
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



Fall 2009/Somers-Willet/ENWR 312-02

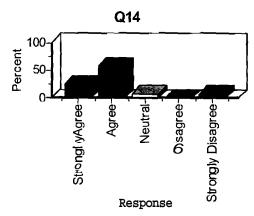
Item Analysis: Tests and assignments were graded fairly.

Label	Value.	Frequency	Percent
Strongly Agree	1	2	16.67
Agree	2	3	2 5.00
Neutral	3	6	50.00
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	10 0.00



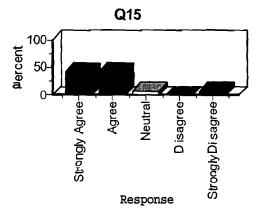
Item Analysis: I became enthusiastic as a result of rny instructors presentation.

Label,	Value	Frequency	Percent
Strongly Agree	1	3	25.00
Agree	2	7	58.33
Neutral	3	1	8.33
Disagree		0	0.00
Strongly Disagree		, 1	8.33
Total Valid		12	100.00



Item Analysis: I was motivated to work hard by what we did in class.

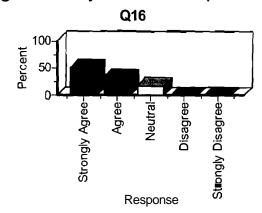
Label	Value	Frequency	Percent
Strongly Agree	1	5	41.67
Agree	2	5	41.67
Neutral	3	1	8.33
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



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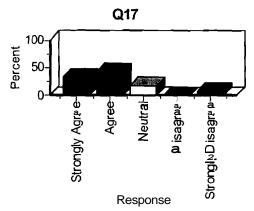
Item Analysis: I did not have trouble understanding when my instructor spoke.

	Value	Frequency	Percent
Strongly Agree	1	6	50.00
Agree	2	4	33.33
Neutral	3	2	16.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		12	100.00



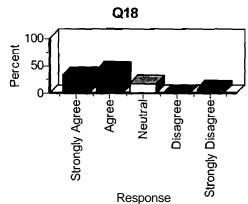
Item Analysis: I was encouraged to think critically about what we were studying.

Label	Value	Frequency	Percent
Strongly Agree	1	4	33.33
Agree	2	5	41.67
Neutral	3	2	16.67
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



Item Analysis: I felt comfortable asking questions in class.

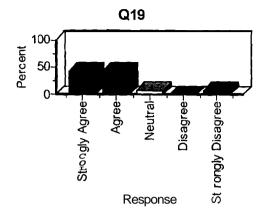
Label	Value	Frequency	Percent
Strongly Agree	1	4	33.33
Agree	2	5	41.67
Neutral	3	2	16.67
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



Fall 2009/Somers-WillevENWR 312-02

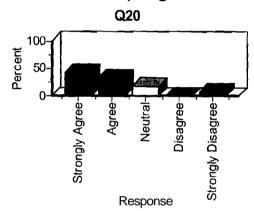
Item Analysis: I was challenged intellectually by this class.

	Value,		Percent
Strongly Agree	1	5	41.67
Agree	2	5	41.67
Neutral	3	1	8.33
Disagree.	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



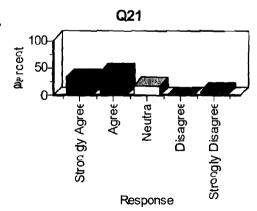
Item Analysis: I felt that my instructor really cared about student progress.

ra mark iresertLabel	Value	Frequency	Percent
Strongly Agree	1	5	41.67
Agree	2	4	33.33
Neutral	3	2	16.67
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



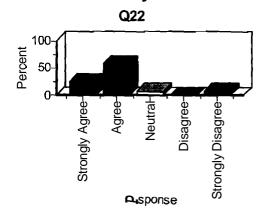
Item Analysis: I felt free to express myself in class.

Label	Value	Frequency	Percent
Strongly Agree	1	4	33.33
Agree	2	5	41.67
Neutral	3	2	16.67
Disagree	4	0	0.00
Strongly Disagree	5	1	8.33
Total Valid		12	100.00



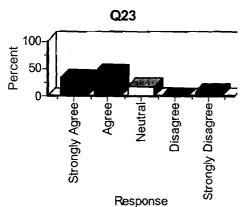
Item Analysis: I had my interest in the subject matterstimulated by this class.

÷ç∝Label	·Value	Frequency	Percent
Strongly Agree	1	3	25.00
Agree	2	7	58.33
Neutral	3	1	8.33
Disagree	4	0	0.
Strongly Disagree	5	1	8.
Total Valid		12	0.



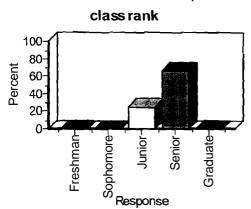
Item Analysis: I would recommend this course to other students.

(+) [1] Labelts	√alue:	: Frequency ::	Percent
Strongly Agree	1	4	33.33
Agree	2	5	41.67
Neutral	3	2	16.67
Oisa gree	4	0	0.00
Strongly Oisa	5	1	8.33
		12	100.00



Item Analysis: I am a (Freshman, Sophomore, Junior, Senior, Graduate)

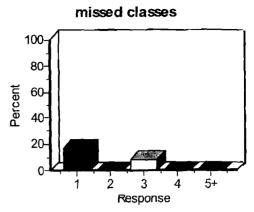
Labels	Value	Frequency	Percent
Freshman	1	0	0.00
Sophomore	2	0	0.00
Junior	3	3	25.00
Senior	4	8	66.67
Graduate	5	o	0.00
Total Valid		11	91.67
Total Missing	-1	1	8.33
Total		12	100.00



Fall 2009/Somers-Willet/ENWR 312-02

Item Analysis: I missed class(es) during the semester.

	Value	Frequency	Percent
1	1	2	16.67
2	2	0	0.00
3	3	1	8.33
4	4	0	0.00
5+	5	0	0.00
Total Valid		3	25.00
Total Missing	-1	9	75.00
Total		12	100.00



Item Analysis: I exped my grade to be.

et in see the Label,	Value:	Frequency	Percent
Α	1	7	58.33
В	2	1	8.33
С	3	1	8.33
D	4	0	0.00
F	5	0	0.00
Total Valid		9	75.00
Total Missing	-1	3	25.00
Total		12	100.00

